



Information Pack for Schools, Parents and Carers



Staffordshire
Chambers of
Commerce.

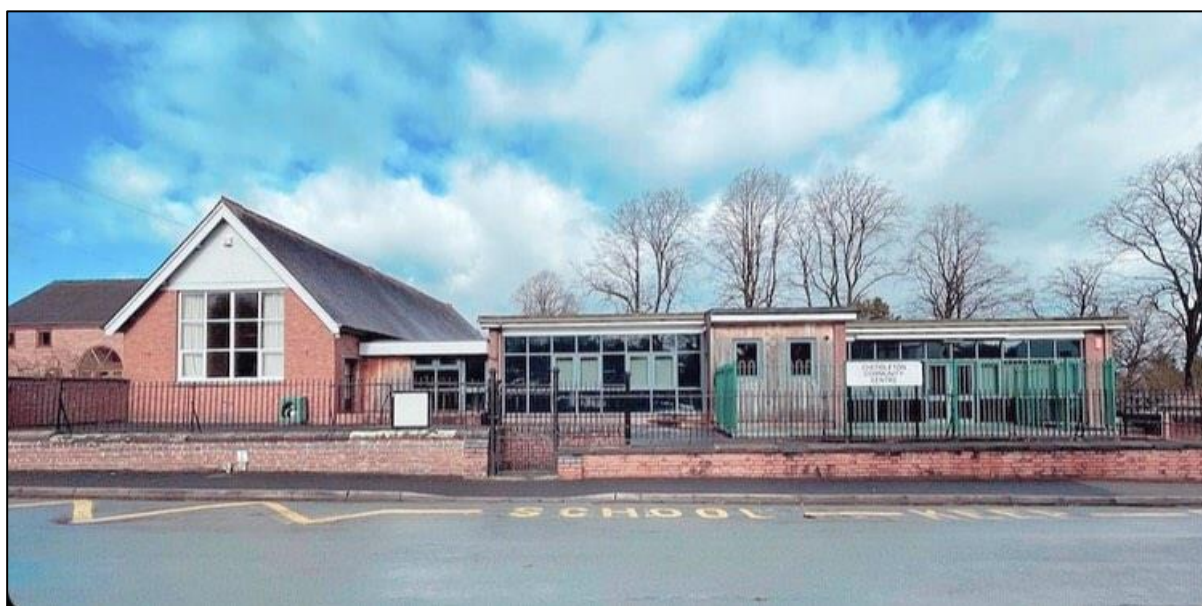


Introduction

Cloud Hub is an 'alternative provision' setting for children and young people in Key Stages 1, 2 and 3.

We can provide face-to-face/online tutoring sessions and short-term provision for learners who are unable to attend school because of a medical need or who need a short-term intervention to support their return and successful re-engagement with mainstream school.

We are also there to support those in 'Home Education' or children and young people waiting to find a school place or transition to their new school.



Our Aims

- To re-integrate the learners back into a mainstream or specialist school for the following Key Stages and Year Groups:
 - **Key Stage 1** – ages 5-7 (Years 1-2)
 - **Key Stage 2** – ages 7-11 (Years 3-6)
 - **Key Stage 3** – ages 11-14 (Years 7-9)
- To provide a turnaround provision for those learners who are at risk of permanent exclusion.
- To provide appropriate short term educational provision in Key Stage 1, 2 and 3, to learners who have been permanently excluded.
- To provide educational provision to those in 'Home Education' or awaiting a new/upcoming school placement.
- To prepare and support learners in their next step of education, wherever possible.

How these aims will be achieved:

- Accessing a child-centred, structured environment where learners can learn and develop with increased effectiveness.
- A thorough identification and assessment of individual needs.
- Working in close partnership with schools, and parents / carers.
- Planned programmes of education; responding to those identified individual needs.
- Having a focus on developing children’s wellbeing, self-esteem and confidence.
- Access to a broad, balanced, relevant curriculum that supports the personal, social, moral, spiritual, physical and academic development of learners.
- Full assessment of progress and recognition of achievement through accreditation.
- Helping the child feels confident about being in the classroom or learning environment.
- Supporting transition into the next steps or stage of education.

Example of a timetable;

| TIME | Monday | Tuesday | Wednesday |
|-------------------|---|---|---|
| 9.30am - 10.00am | Registration / Social Skills | Registration / Social Skills | Registration / Social Skills |
| 10.00 - 10.30am | Session 1: Mentor session | Session 1: Mentor session | Session 1: Mentor session |
| 10.30am - 10.45am | Break | | |
| 10.45am - 11.15am | Session 2: Maths | Session 2: Maths | Session 2: Maths |
| 11.15am – 12.00pm | Session 3: English | Session 3: English | Session 3: English |
| 12.00 - 12.30pm | Lunch / Break | | |
| 12.30pm – 2.30pm | Session 4: AQA Unit Award Scheme Creative / Outdoor Learning / Sports / Off-site visit | Session 4: AQA Unit Award Scheme Creative / Outdoor Learning / Sports / Off-site visit | Session 4: AQA Unit Award Scheme Creative / Outdoor Learning / Sports / Off-site visit |

What is 'alternative provision'?

Alternative Provision refers to education that a student receives away from their school, arranged by local authorities or by the schools themselves.

Local authorities can arrange education for young people, who because of exclusion, illness or other reasons, would not otherwise receive suitable education. Schools typically signpost pupils on a fixed-period exclusion or permanent exclusion to attend alternative provisions.

There is a statutory requirement from the Department of Education that full-time education for excluded learners must begin no later than the sixth day of an exclusion.

With a core aim to advance pupil development in a setting different to the traditional classroom, Cloud Hub offers smaller pupil numbers and includes regular pastoral support.

The provision at Cloud Hub is similar to mainstream education in that pupils are offered a variety of different subjects including Maths and English, however individual pathways are tailored to the pupil to help encourage freedom of choice, confidence and commitment.

Who attends alternative provision?

Children and young people attending alternative provision may:

- Be at risk of permanent exclusion or have been permanently excluded from school;
- Have been withdrawn from school to avoid permanent exclusion;
- Have been out of education for a substantial period of time;
- Be pregnant schoolgirls or school-age mothers;
- Be unable to attend school for medical reasons identified by a medical professional;
- Be anxious and vulnerable including those with emerging personality disorders, severe anxiety and depression as well as other mental health needs;
- Be school refusers, school phobic and young carers;
- Have moved into the area (mid-year admissions) who are unable to find a school place because of lack of places in local schools;
- Be children who, because of entering public care or moving placement, require a change of school place and are unable to gain access to a school place;
- Be asylum seekers and refugees who have no school place;
- Be awaiting assessment of learning difficulties and/or disabilities or an EHCP;
- Have education health care plans (EHCP) but whose new permanent placement has not yet been agreed following a permanent exclusion.

What can Cloud Hub offer?

Accreditation - AQA Unit Award Scheme (UAS).

Cloud Hub are proud to offer the AQA Unit Award Scheme (UAS) and we are registered with AQA as a centre for its delivery.

UAS allows all learners to engage with learning and have their achievements formally recognised. Learners are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

Please visit here for more information:

[AQA Unit Award Scheme](#)

Website: www.aqa.org.uk/programmes/unit-award-scheme



Curriculum

With fully qualified staff leading our alternative provision learning programme, Cloud Hub provides a uniquely individualised and flexible approach to education.

We find that some children can re-engage with curriculum-based schemes within a new environment and timetable. Others may need a more innovative approach.

Our curriculum is full and varied with a clear focus on the development of literacy and numeracy skills plus social, emotional and behavioural management skills to help equip learners.



Our **package offer** is tailored to each child and can therefore include (but not limited to):

| | |
|--------------------------|----------------------|
| - Online / home tutoring | - Outdoor learning |
| - Oxford Owl | - White Rose Maths |
| - Phonics | - Debates |
| - Handwriting | - Discussion |
| - Active Learning | - Role-Plays |
| - Incidental Learning | - Educational Videos |
| - Child-Led Learning | - Quizzes |
| - Discovery Learning | - Art |
| - Computing / coding | - Cooking |

We understand that force can often equal resistance so we seek to attract the children to activities wherever possible, whilst developing a sense of pride in their work, that can be celebrated in a way that each individual child feels comfortable with.

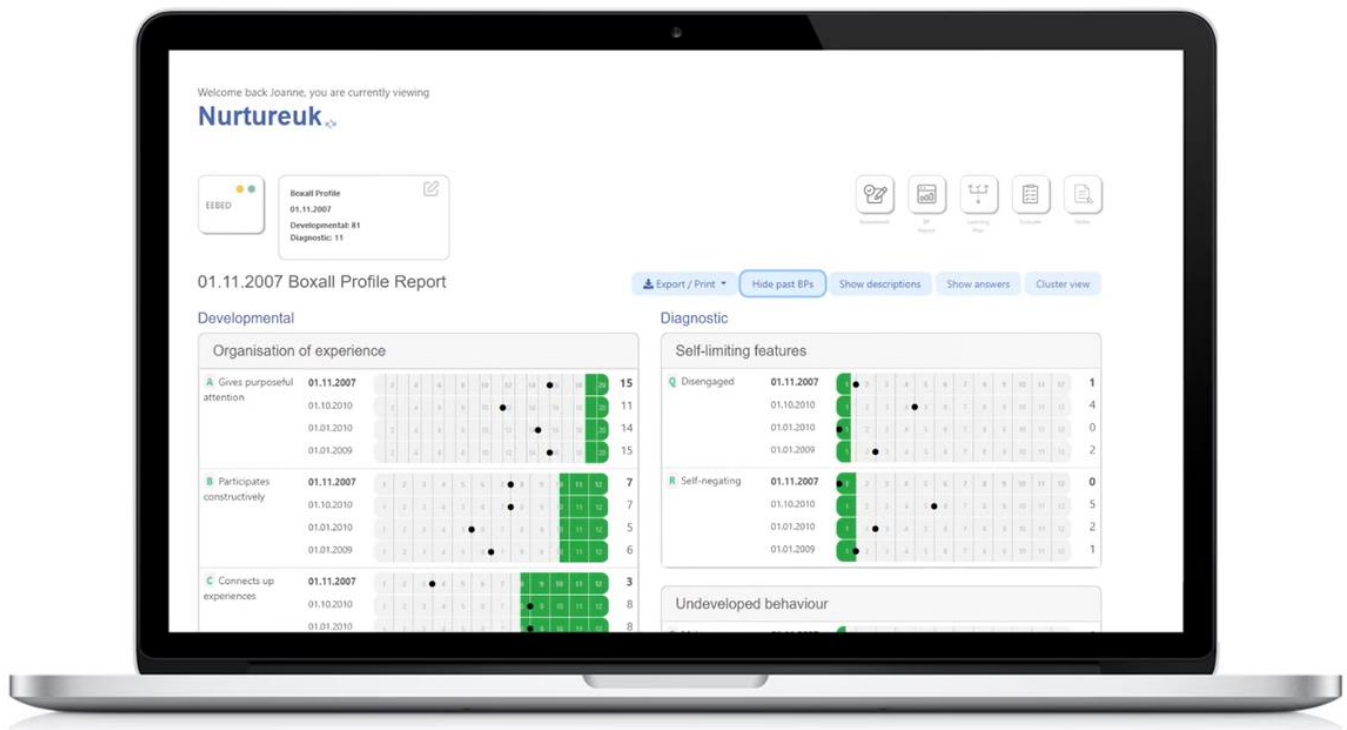
Assessment

At Cloud Hub we use a variety of assessment tools to benchmark the starting point of each learner; academically as well as socially and emotionally. This includes the Wide Range Achievement Test (WRAT), Strengths and Difficulties Questionnaire SDQ and The Boxall Profile®.

We also collect information on emotional wellbeing as well as motivation to learn. The results of these assessments along EHCP objectives (if/where applicable), inform SMART targets that are monitored through Individual Education Plan and Individual Behaviour Support plans.



The Boxall Profile® is a whole provision approach to assessing and addressing children and young people's social, emotional and behavioural development to positively impact learning, behaviour, attendance and wellbeing.



Progress Tracking

Cloud Hub uses the software 'LearnTrek', which enables us to track progress for children and young people whose achievements deserve to be recognised and celebrated.

This allows us to operate effectively, professionally and ensures that all data is captured, monitored, quality assured and can be efficiently and quickly reported back to schools, providers and authorities where necessary.

The software also ensures that we comply with statutory obligations such as safeguarding, behaviour and attendance, social-emotional progress tracking, academic achievement etc.

To learn more, please visit the website: [LearnTrek](https://www.learntrek.co.uk)

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The screenshot displays the 'Kirsty's Dashboard' within the 'CLOUD HUB' environment. The user is identified as Kirsty Woolridge, with a 'Log Off' option. The dashboard is divided into several sections:

- Students In Today:** A table with columns for 'Name' and 'Subjects'.
- Yesterday's Outstanding Data:** A section with a callout box stating: 'Click on the buttons below to take you to the student record to fill in the appropriate data'. Below this is a table with columns for 'Name', 'Logs', 'Behaviour', 'Attendance', and 'Participation'.
- Yesterday's Safeguarding:** A section with a search icon and a text input field.

At the bottom of the dashboard is a large banner for 'LearnTrek' featuring a green tree icon made of dots and the text 'LearnTrek' in green. The left sidebar contains a 'Menu' with 'Home' and 'Students', 'Logs' with 'Logs Search' and 'Communications', and 'Progress Reports' with 'Behaviour' and 'Engagement'. A 'LearnTrek' logo is at the bottom of the sidebar.

Outdoor Learning

Cloud Hub are very lucky to have such beautiful surroundings, with so much to explore in our local environment; such as our community link, Rudyard Lake.

Cloud Hub has a huge focus on mental wellbeing and being healthy so a lot of learners who join us, will be able to make fantastic memories and experiences from being outdoors with such amazing places on our doorstep.

Outdoor learning also gives our learners the opportunity to explore, discover and conserve these areas, as they develop their resilience and skills as responsible citizens of the future.

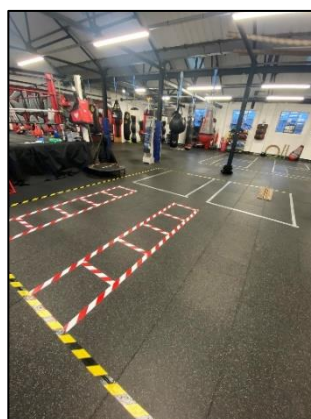
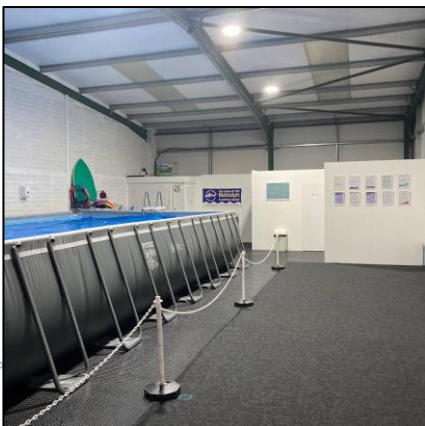


Rudyard Lake: one of Cloud Hub's community links. Pupils are able to complete AQA-linked units such as 'Volunteering' or 'Nature Conservation'.

Sport and Exercise

At Cloud Hub, we believe that all children can access the benefits of sports or exercise in some way. We try to avoid labelling children as 'sporty' or 'non-sporty' and can usually find a way to engage all children with some sort of sporting activity. Our community links include 'SwimHub', 'Keateseys', YMCA, Hanley Football Club and Northwood Stadium.

Whether they have obvious talent and can be nurtured into high level activity, or simply prefer fun and relaxation, we can help children who come to Cloud Hub, to develop a healthier mind and body.



L-R: SwimHub / Keatesey's Boxing Academy / YMCA Sports Centre: Pupils are encouraged to keep fit and can achieve certificates for AQA Unit Award Scheme units such as 'Swimming Safety', 'Boxing Skills' and 'Climbing'.

Personal Development

Politeness, respect and positive thinking lead our core values at Cloud Hub and we weave these into all of our daily activities and routines. Additionally, we provide activities that explicitly develop life and social skills. These can include board games, the PSHE curriculum, trips, visits, shopping and budgeting.

We are also pro-active with mindfulness and strategies to relax; including music, dance, breathing and nature walks. Children are encouraged to understand their emotions with daily check ins and check outs, which include 'zones of regulation'.

Where children have experienced difficult situations, either at school or in the provision we facilitate a restorative approach with reflection, discussion, social stories or role play, all in a safe and calm environment, outside of the moment.

Wellbeing Sessions

Cloud Hub children select from a wide range of topics that enhance and enrich their development as well as 'broadening their horizons' and boosting wellbeing. They are encouraged to try new activities such as crafting, walking and singing - activities which add cultural capital through learners' social, moral, spiritual and cultural development.

These elective activities give them a chance to develop new skills or interests which have the potential to develop into life-long hobbies and support their positive mental health. More information about however this aspect of our curriculum helps wellbeing can be found by clicking the following link:

[5 Steps to Mental Health and Wellbeing](#)



Referrals / Rates

Places can be commissioned by local authorities and schools.

Our rates can be found on our website and are variable, depending on each individual referral.

Get in Touch:

Website: [Cloud Hub \(cloudhubap.co.uk\)](http://cloudhubap.co.uk)

Email: office@cloudhubap.co.uk





